# Alternative Provision

A guide to Sheffield's Alternative Provision



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# Alternative Provision

## Introduction

### **Progressions Team**

The Progressions Team staff work with Sheffield region schools in matching learners with alternative provision from within our Alternative Provision Network. The team are able to meet with learners, school staff and parent/carers to ensure that the learners are given information and guidance relating to the provision on offer.

In addition, the Progressions Team work closely with multi-agency workers to support the young people, help monitor attendance and achievements and work to seek solutions to day-to-day problems that may arise. The team also monitor Contractual Compliance and Quality Assurance of provision across the network.

### **The Progression Team**

- Huda Ahmed Manager 0114 229 6131/ 07814 872475
- Daina Cummings Progressions Team Coordinator 0114 229 6185 / 07753 904637
- Malcolm Wigby Placement Support Officer 0114 229 6157 / 07769 914 069
- Sue Wraith Placement Support Officer 0114 229 6133 / 07833 480528
- Lindsay Smith Placement Support Officer 0114 229 6185 / 07837 915485
- Kirsty Mell Senior Business Support Officer 0114 229 6133

Based at Moorfoot Building, Zone 1, Floor 9 North Wing, Sheffield S1 4PL.

Alternatively, email us at ECT@sheffield.gov.uk

### www.lifelonglearningandskills.org/ alternative-provision

The referral process is as follows -

- 1. There is a new referral form for 2019-20 which takes into account recent changes to data protection regulations this can be downloaded from our website. Schools must complete and submit a copy of the new referral form. Please ensure that all sections are completed fully, with appropriate parental consent signatures.
- 2. We will forward the referral to selected providers. This is in order to prepare providers ahead of the preliminary visit
- School will then arrange preliminary visits to providers. Learners must be accompanied on these visits by staff from school or other professionals (eg social worker); parents/carers are welcome to go along as well
- 4. School to inform us of outcome of visit
- 5. We will then arrange a start date (NOTE: 3 working days are required between stages 4 and 5)

Ofsted inspections which looked, in detail, at schools' use of Alternative Provision have made it clear to schools that they are responsible for:

- Monitoring learner attendance via the online register
- Visiting learners on provision (although the Ofsted reports did not stipulate the frequency of these visits, we recommend a minimum of one visit per term). The

visits should monitor safeguarding of learners and, in conjunction with the provider, review progress and set targets for progression. The inspections highlighted that ongoing monitoring of progress and setting of targets for learners on AP is the responsibility of the school, and as such is subject to the school's future Ofsted inspections

· Attending review meetings as appropriate

To terminate a placement

- If a learner leaves provision, school are committed to pay for the place until the end of that half-term. However, if the learner is removed at the provider's request school's commitment to payment no longer applies
- If school wishes to terminate provision they must inform us in writing, either by completing the withdrawal form or by email.

### What about travel?

Young people must travel independently to their placement or be supported by their school. Visits will take place before the courses start so you can find out where the training takes place, what it involves and how you are going to get there.

### What about support?

School will nominate a member of staff who will work with the course tutors to make sure the young people are happy, safe and progressing well on the course.

### **Charging to Schools**

Daily rates:

- KS4 AP courses and the New Arrivals programme are charged at £50 per day. Personal Protection Equipment charges apply where applicable (£0.50 per day)
- Intensive reengagement programmes are charged at £70 per day

Registration, certification and exam fees where applicable will be invoiced directly to school.

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# **Creative and Performing Arts Alternative Provisions**

### **Provider details**

Learners will take part in a range of activities from art to performance skills. Using the arts and specific A Mind Apart techniques learners will take part in:

- English through lyric and story/ play writing, Shakespeare, film and theatre review writing. (this is based on requirements of the current GCSE curriculum)
- numeracy through problem solving and exploring arts and stage management and set design
- singing, acting and dancing, improvisation and comedy
- learning about themselves and how to explore their personal strengths and improve their weaknesses
- · develop their confidence, self esteem and social and personal skills
- improve listening and speaking skills through presentation and performance development and singing

- learn about making positive choices to influence their present and their future
- take part in a range of arts based activities and exercises that encourage them to debate and have
- regular discussions with peers around social and political issues in a safe environment
- learn about effective conflict management,
- develop employability skills ready for future progressions and learn about positive body language
- learn about healthy eating and healthy living and how this relates to performing arts and their own lives
- costume and set design and other arts based activities.
- develop leadership and team skills.

### **Course(s) Available**

• Award in the Arts (Entry Level 3, Levels 1, 2 and 3)

### What can learners expect to do?

Learners can expect to learn in a safe and inclusive environment where their voice is heard and they are seen as valuable to the group they are working with. We offer close support for those students that require it and treat all students as individuals, working with them to support them in their needs and creating an environment where they can achieve and complete their time with us with a qualification in the arts. Learners will learn to work both independently and with others in groups, whilst creatively exploring who they are.

### **Progression routes**

Students are supported with exploring a wide range of progression opportunities. We work closely with the school that the student attends, and a wide range of post 16 alternative providers and colleges. We offer opportunities for our students to volunteer and gain work experience in other areas of our organisation outside of their attendance with us during the day, to support their progression opportunities and employability skills. This includes working with younger students in our classes and after school clubs, and volunteering at our events across the year.

What to wear  Comfortable, casual clothing.  12:00 to 14:30 - Learners can bring their own lunch, visit the café o or there are various shops, cafes and Morrisons in Hillsborough.  Bus routes  Number 8 or 82 bus from city centre, Supertram from Sheffield City Centre Bamforth Street.  Natasha Hargrove / Jodie Marshall	info@amindapart.org.uk 0114 232 1172		
Lunch  12:00 to 14:30 - Learners can bring their own lunch, visit the café o or there are various shops, cafes and Morrisons in Hillsborough.  Number 8 or 82 bus from city centre, Supertram from Sheffield City			
12:00 to 14:30 - Learners can bring their own lunch, visit the café o			
What to wear Comfortable, casual clothing.	nsite		
Days & times Wednesday, Thursday (Possible Friday) - 9:00 to 14:30.			

A Mind Apart Theatre Company Ltd, 57 Burton Street, Hillsborough, Sheffield, S6 2HH www.amindapart.org.uk



# Reintegration Through Port Performing Arts

### **Provider details**

This is a 12 week program with the aim to reintegrate back into education through performing arts. Within this course the students will work on:

- Confidence building
- Anger Management
- · Creative expression
- Nurture
- Leadership
- Boundaries and friendships
- Communication and social development

We as a company will also

- Attend meetings
- Update school and families on progress
- Provide emotional mentoring and coaching
- Work to achieve targets set by school and family
- Provide a tailored teaching experience that includes plenty of support and one to one when needed
- Flexible support for reintegration

### Course(s) Available

• Award in the Arts (Entry Level 3, Levels 1,)



### What can learners expect to do?

Learners can expect to learn in a safe and inclusive environment where their voice is heard and they are seen as valuable to the group they are working with. We offer close support for those students that require it and treat all students as individuals, working with them to support them in their needs and creating an environment where they can achieve and complete their time with us with a qualification in the arts. Learners will learn to work both independently and with others in groups, whilst creatively exploring who they are.

### **Progression routes**

Contact

Students are supported with exploring a wide range of progression opportunities as well as flexible support for reintegration back into education. We offer opportunities for our students to volunteer and gain work experience in other areas of our organisation outside of their attendance with us during the day, to support their progression opportunities and employability skills. This includes working with younger students in our classes and after school clubs, and volunteering at our events across the year.

Days & times

Monday (Y6 and Y7) / Tuesday (Y8 and Y9) - 9:00 to 14.30.

What to wear

Comfortable, casual clothing.

Lunch time is from 12:00 - 12:30. Learners can bring their own lunch, visit the café onsite or there are various shops, cafes and Morrisons in Hillsborough.

Number 8 or 82 bus from city centre, Supertram from Sheffield City Centre Bamforth Street.

Natasha Hargrove / Jodie Marshall info@amindapart.org.uk 0114 232 1172

A Mind Apart Theatre Company Ltd, 57 Burton Street, Hillsborough, Sheffield, S6 2HH www.amindapart.org.uk

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# aalfy. Learn. Create. Sell

### **Provider details**

AALFY is a training organisation set up for young people to explore the future world of work through experiences. The Learn Create Sell (LCS) programme supports young people in understanding the journey of an entrepreneur in a hands-on experience.

Through a combination of training, product development and retail – the learners are given the opportunity to make a product which can go on sale online. In each subject, learners will use their creativity and explore different product ideas:

The Power of words; A workshop whereby each participants develops a unique and laser cut wall-art using the power of words (positive quotes). This workshop is designed for young people to have a visually attractive wall-art at home reminding them of the importance of positivity.

Memes & Mugs; Participants will be supported in developing a coffee/travel mug using some of their favourite memes. As part of this workshop learners will be introduced to elements of product designs and sublimation printing.

Novelty Boards; Using the popular novelty boards concepts designed by Learn Create Sell. Participants will be supported in developing their own novelty chopping board influenced by pop-culture and recent trends.

The Apprentice; Inspired by the popular TV programme, learners would be split in 2 teams to come up with a product idea taking inspiration from current tends and events in one day. Throughout the day, learners will be guided through the process of ideation, design, prototyping and marketing.

Wavey Garms; Collaboration with London based Fashion Label by supporting young people to develop a unique T-shirt which will be uploaded onto the Wavey Garms social media platform with over 80000 followers.

The Learn Create Sell programme is designed as a series of stand-alone sessions whereby learners can join the programme on a roll-on roll-off basis depending on the needs of the learner.

Not taking referrals until January 2020.

### Course(s) Available

- NCFE Level 1 Award in Investigating Enterprise Skills
- NCFE Level 1 Award in Developing Enterprise Skills

### What can learners expect to do?

All learners will get the opportunity to develop their own product as well as enterprise and digital skills; CAD design software, digital fabrication and digital marketing. The learners will get the opportunity to work with others during this process and improve personal and social development skills.

### **Progression routes**

Learners can be supported to access college courses and apprenticeships subject to entry requirements.

Days & times Mondays & Fridays - 9:30 to 16:00.

What to wear Informal; no uniform required.

Lunch Learners can use local shops and takeaways.

Bus routes All buses and Trams to city centre.

Zak Ahmed

Zak Ahmed
hello@aalfy.org
07927 917725
108 The Moor, Sheffield, S1 4PD
www.learncreatesell.com

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## **Sports Studies**

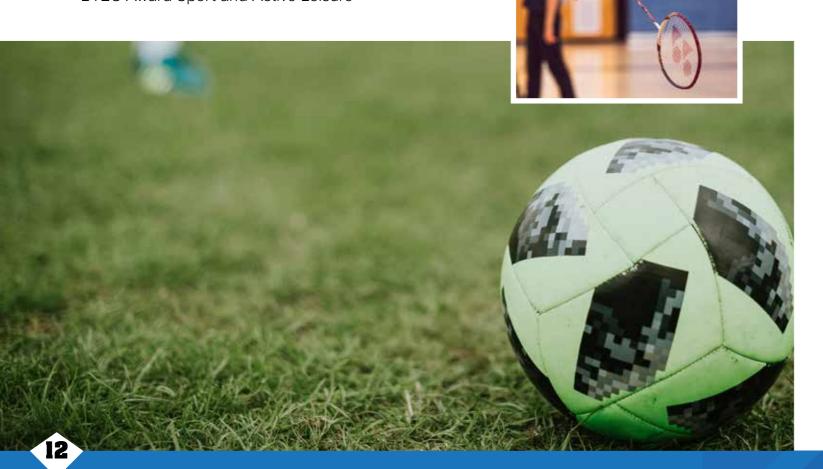
### **Provider details**

Opportunity to participate in a variety of different sports such as:

- Boxing
- Football
- Basketball
- Volleyball
- Badminton
- Hockey

### Course(s) Available

- AQA Unit awards
- BTEC Functional Skills Maths & English
- BTEC Award Sport and Active Leisure



### What can learners expect to do?

You will have the chance to try out several sports and have ongoing fitness assessments and an individual training programme. You will also develop your numeracy and literacy skills as well as teamwork, problem solving and leadership skills.

### **Progression routes**

Learners could progress to Sport related courses or Foundation Studies at College and Apprenticeship Programmes, subject to entry requirements.

**Days & times** Monday, Tuesday, Thursday and Friday - 8:45 to 14:15.

What to wear Sportswear and trainers.

**Lunch** Learners can bring their own lunch or purchase food from nearby shops.

**Bus routes**Number 82 or 62 from city centre, Blue or Yellow Supertram to Bamforth Street stop.

Walleed Al-amrie walleed@bgcsy.co.uk 0114 233 0365

Boys & Girls Club South Yorkshire, 393 Langsett Road, Hillsborough, Sheffield S6 2LJ



# Joinery / Painting & Decorating

### **Provider details**

The learners will learn basic woodwork/ painting & decorating, skills such as -

- Using woodwork hand-tools safely and correctly
- Cutting and crafting joints to produce a variety of wooden products
- Understanding the advantages and disadvantages of using different joints within all aspects of joinery work
- Developing skills in painting and decorating

- Preparing surfaces for decoration
- Understanding the uses of different paint products
- Developing paper hanging skills
- Costing a job/project which will be completed as a mini case study
- Understanding Health and Safety in the Work Place
- Developing Electrical skills

### Course(s) Available

• BTEC Developing Skills in Joinery (or units towards, as appropriate)



### What can learners expect to do?

Learners could progress to Construction courses or Foundation Studies at College and Apprenticeship Programmes, subject to entry requirements.

### **Progression routes**

Learners could progress to Construction courses or Foundation Studies at College and Apprenticeship Programmes, subject to entry requirements.

Days & times	Monday, Tuesday, & Friday - 8:45 to 14:15.
What to wear	Sportswear and trainers.
Lunch	Learners can bring their own lunch or purchase food from nearby shops.
Bus routes	Number 82 or 62 from city centre, Blue or Yellow Supertram to Bamforth Street stop.

**Contact** 

Walleed Al-amrie walleed@bgcsy.co.uk 0114 233 0365

Boys & Girls Club South Yorkshire, 393 Langsett Road, Hillsborough, Sheffield S6 2LJ



## **Education through angling**

### **Provider details**

- Using and setting up fishing equipment
- Catching, identifying and returning safely all species of fish
- Recording catch rates and fish populations
- Remove fish scales and measure fish
- Identifying other plants and animals
- Collect invertebrate samples for identification and use in water quality survey
- Fish biology

### Course(s) Available

AQA Unit Awards and ASDAN
 Environmental Award
 (Basic float fishing with a rod and line in fresh water, setting up basic whip fishing, recognising fishing tackle, introduction to still water fishing, mixing ground bait)





### What can learners expect to do?

You will work in groups of no more than 8 in a fun, friendly and safe way. Support will be available to enable learners to complete all written and practical tasks.

### **Progression routes**

A course in Environmental Studies and fishery management at College or Apprenticeship programme subject to entry requirements.

**Days & times** Tuesday, Wednesday & Thursdays - 9:30 to 13:00.

What to wear Casual clothes and sturdy footwear.

**Lunch** Learners can bring their own packed lunch.

**Bus routes** Number 97 or 98 from the city centre.

**Contact** Peter Gribbon

petergribbon@yahoo.com 07792 657 669

Abbeydale Industrial Hamlet, Abbeydale Road South, Sheffield S7 2QW

## EMBRACE SHEFFIELD

## **Personal Development**

### **Provider details**

We believe that to have a successful placement reintegration either into school, college or training, the young person needs an agreed level of structure and access to core learning subjects.

We have created a number of separate spaces including a media room where functional level education will be accessible and a classroom environment where school

year and provision related SPAG, Literacy, Numeracy, Lifestyle PSHE, Humanities, Science are covered on a daily basis and will be underpinned by British Values.

Along side this we have an array of alternative activities for our enrichment time within the timetable.



### What can learners expect to do?

**Multi Media Studies** - Desk top publishing: Video production, File editing, Audio production, Podcasting, internet skills, and Photography skills.

**Creative Arts** - Upcycling, refurbishing, drawing, painting and sculpturing using a variety of different new and found materials.

**Life skills** - Employability, Customer Service & Hospitality, Food hygiene, Cooking and Baking, Budgeting.

**Multi-Sports** - Skills, tactics and techniques in a wide range of individual and team sports including Football, Dodgeball, Boccia, Basketball and Net ball.

**Urban Sports** - Multiple sports showing how to move effectively from one obstacle to another, learning balance, co-ordination, how to use a variety of obstacles, manipulating the body in a creative way, developing and encouraging new skills. These sports include Parkour and free running, Dance and Tricks and flips.

**Martial Arts** - Learning how to develop respect and discipline giving physical and mental achievements linking with PSHE: These include, Kickboxing, Boxing and Sport Karate.

### **Progression routes**

Learners will be re-integrated into mainstream school or SEN placement. For our older learners, higher education, work placement or apprenticeship schemes, if entry level requirements are met.

Days & times

Monday to Friday - 9.30 to 15:00.

What to wear

Suitable clothing for active learning, trainers or soft sole shoes.

Lunch

Our young people can bring their own pack lunch. If they are entitled to free school meals these will be provided and reimbursed to us via school. Our young people are encouraged to stay on site, after food they will have their own down time within our vast safe facilities.

**Bus routes** 

Numbers 52, 52A, X5 or 30 (limited stops, so get off opposite the Asda at Handsworth)

**Contact** 

Klaire Heap embracesheffield@gmx.com 07425 140 490

Embrace Sheffield, 225a Handsworth Road, Sheffield S13 9BH



# Outdoor challenge and vocational skills

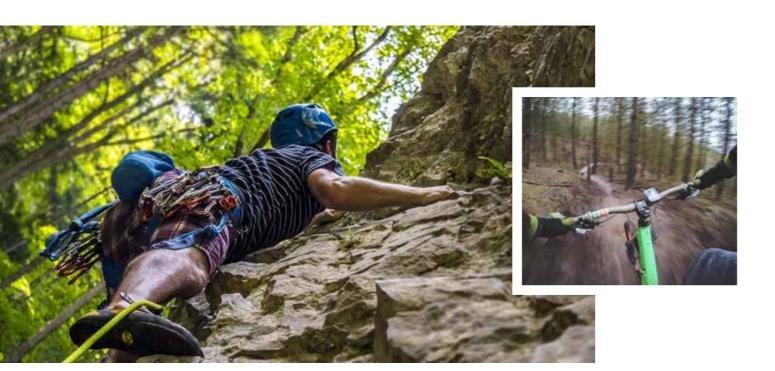
### **Provider details**

Endeavour is an alternative provider offering:

- Education provision for new arrivals, children missing from education and those who are not succeeding in a mainstream setting.
- Learning based on outdoor challenge and achievement.
- Vocational skills development based on the interests of learners.
- Bespoke packages of up to 4 days per week designed in partnership with referral agencies.

### Course(s) Available

Outdoor challenge and sport
 (Learners can expect to take part in a range of outdoor challenges and activities /
 Development of social skills and working with others).



### What can learners expect to do?

There are elements of literacy and numeracy in all our programmes.

Learners attending this programme will be involved with trips, activities and group challenges of an outdoor and STEM nature. These can include but are not limited to raft-building, rock climbing, caving and visits to local heritage sites and activity centres. Learners will be based outdoors.

Learning is hands-on and active but learners can expect to set, review and reflect on targets as they work towards individual and group rewards as well as self-development.

This takes place on Fridays (additional days can be arranged subject to demand)

### **Progression routes**

Learners who have attended Endeavour have progressed on to courses at Sheffield College (including Level 2 and Level 3 programmes), 6th Form Colleges or a further training provider. As part of programmes at Endeavour all learners receive IAG, opportunities to visit post-16 options and support with applications and the transition process.

Friday - 9:15 to 14:45.

### What to wear

Acceptable clothing options will be covered as part of learner induction but needs to be suitable for active learning. Any clothing or equipment required for adventurous activities or safety equipment will be provided. No drug, racist or sexist emblems / slogans.

### Lunch

There is no meals service at Endeavour, learners should bring a packed meal or purchase food locally. During outdoor and sport activities learners will be away from the site at lunchtime so a packed meal is advisable.

### **Bus routes**

Endeavour is located close to the Northern General Hospital. There are a wide variety of travel options from all parts of the city. These will be discussed with the learner as part of their induction. A central collection point will be arranged with learners at induction for the outdoor challenge programme.

### **Contact**

Patrick Callingham patrick.callingham@endeavour.org.uk 0114 2438219 / 07778502918

Endeavour Education Centre, 600 Earl Marshall Road, Firvale, Sheffield, S4 8FB

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### **New Arrivals**

### **Provider details**

Endeavour is an alternative provider offering:

- Education provision for new arrivals, children missing from education and those who are not succeeding in a mainstream setting.
- Learning based on outdoor challenge and achievement.
- Vocational skills development based on the interests of learners.
- Bespoke packages of up to 4 days per week designed in partnership with referral agencies.

All learners work towards qualifications

appropriate to their level and ability. With opportunity to work towards and sit OCR Functional literacy and numeracy exams. Endeavour is a registered GCSE exam centre (our results last year were fantastic including grades 9-4). All learners will gain a portfolio demonstrating their competencies through the AQA Unit Award Scheme.

### Course(s) Available

Alternative education provision
 (Focus on literacy, numeracy, science, STEM, ESOL and life skills, with the opportunity to
 sit GCSEs, each learner has a timetable with an informal teaching style and personalised
 approach compared to mainstream schools, teaching takes place in small groups,
 experiential learning through visits and activities).

### What can learners expect to do?

There are elements of literacy and numeracy in all our programmes. Learners attending this programme will be involved with trips, activities and group challenges of an outdoor and STEM nature. These can include but are not limited to raft-building, rock climbing, caving and visits to local heritage sites and activity centres. Learners will have the opportunity to take part in vocational based tasters in Nails, Catering, heritage skills and home improvement. Learners will also work towards qualifications including OCR Functional Maths and English and the opportunity to sit GCSEs. Learning is hands-on and active but learners can expect to set, review and reflect on targets as they work towards individual and group rewards as well as self-development.

### **Progression routes**

Learners who have attended Endeavour have progressed on to courses at Sheffield College (including Level 2 and Level 3 programmes), 6th Form Colleges or a further training provider. As part of programmes at Endeavour all learners receive IAG, opportunities to visit post-16 options and support with applications and the transition process. There are a number of learners who have previously attended this programme who are now studying at University.

Days & times
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Learners will attend four days, Monday – Thursday - 9:00 to 14:45.

### What to wear

Acceptable clothing options will be covered as part of learner induction. Suitable clothing for active learning, be prepared to get mucky. Any clothing or equipment required for adventurous activities or safety equipment will be provided. No drug, racist or sexist emblems / slogans.

### Lunch

There is no meals service at Endeavour, learners should bring a packed meal or purchase food locally. During outdoor and sport activities learners will usually be away from the site at lunchtime so a packed meal is advisable.

### **Bus routes**

Endeavour is located close to the Northern General Hospital. There are a wide variety of travel options from all parts of the city. These will be discussed with the learner as part of their induction.

### Contact

Patrick Callingham patrick.callingham@endeavour.org.uk 0114 2438219 / 07778502918

Endeavour Education Centre, 600 Earl Marshall Road, Firvale, Sheffield, S4 8FB



## **Football Industry College**

### **Provider details**

Our alternative provisions for schools is working in partnership with local secondary and SEND schools and academies to provide bespoke, discrete courses to enhance learners' engagement and ability to sustain education beyond 16.

We work with schools to tailor and design a programme that best fits the needs of a school/academy and the interests and aptitudes of students.

### 14+ PROGRESS - Accredited qualifications

These courses give students the opportunity to add a vocational dimension to their learning programme and develop employability skills, vocational knowledge and skills whilst still achieving nationally recognised qualifications. Courses are usually one day a week (Friday).

- Active IQ Entry Level Award in the Principles of Health and Fitness (Entry 3) GLH 51
- Active IQ Level 1 Award in Fitness and Physical Activity GLH 60
- BTEC Level 2 certificate in Leadership through Sport GLH 180

## 14+ INFILL PROGRAM – Accredited qualifications

We offer a number of placements for students in Year 11 looking for a fresh start and the opportunity to undertake an intensive vocational learning programme. Students on these programmes infill into our full-time, post-16 provision and gain vocational knowledge, understanding and skills and work towards nationally recognised qualifications at Level 1 or 2 and gain a range of employability skills. Courses are usually three days a week

(Monday – Wednesday)

## 14+ VOCATIONAL UNIT PROGRAM - Accredited Re-engagement

These consist of a variety of short practical sports units to give students an alternative education experience. Units can be tailored to the interests and abilities of students. These units are accredited, however students may not complete a full qualification framework. Courses are usually ½ to 1 day a week (Friday).

All accredited qualifications will be delivered and assessed to awarding body specification. Learning will be delivered using practical methods where appropriate to support engagement alongside practical experience.

### 14+ SKILLS - Non accredited

Aims to improve the skills of students who are working below or towards level 1 to both develop practical skills and help with students' transition back into education / college.

Courses are usually 1 day a week (Friday)

- Improving personal health and fitness (barriers, fitness, building confidence, nutrition, exercise methods, goal setting)
- Coaching and Player development -(understanding a player, building an environment to learn, goal setting, improving self, analysing)

Qualifications will be delivered using practical methods where appropriate to support engagement alongside practical experience. Theory and practical worksheets will be produced and stored to support learner's knowledge and understanding.

### What can learners expect to do?

Learners will work within an active football and fitness setting allowing them the opportunity to develop their personal and social skills alongside their academic education. They will be presented with work experience opportunities to develop their knowledge of the football industry and jobs within. The course will also provide an opportunity to expand their practical experience and knowledge in football playing, coaching, refereeing etc.

### **Progression routes**

Students can progress onto BTEC level 2 Diploma in Sport / BTEC Level 3 in sports and exercise Science /Level 2 Gym Instructor / Level 3 personal trainer As well as sports apprenticeships.

### Days & times

Friday - 9:30 to 15:00.

### What to wear

Students should wear clothing appropriate to a professional football setting / operating leisure centre with public access. Practical sessions may be outside so suitable practical clothing to meet weather conditions is required. Football boots are not needed, trainers/astro-turf trainers are recommended. Changing and showering facilities are accessible for students.

### Lunch

Learners will be free to leave site at lunchtime. Learners can bring their own packed lunch however some venues serve hot and cold drinks as well as a selection of sandwiches.

### **Bus routes**

Graves - Number 18A or 1 Thorncliffe - Train to Chapeltown / Bus 1,29,1a Westfield - Blue line to Moss Way Stop (plus 10-15 min walk along Donetsk Way). Bus 120, 50

### Contact

Richard Clarke rich.clarke@footballindustrycollege.com 07943285531

St George's Park Graves, Bochum Pkwy, Sheffield S8 8JR St George's Park Thorncliffe, Pack Horse Lane, Sheffield S35 3HY St Georges Park Westfield, Moss Way, Sheffield, S20 8FA



# **Doncaster, Rotherham & Districts GTA Construction**

### **Provider details**

Introduction to basic construction skills incorporating:

- basic bricklaying and block work
- health & safety awareness
- concrete mixing
- joinery basic woodworking skills

### Course(s) Available

• Basic Construction accredited with AQA Unit Awards



### What can learners expect to do?

Based in an indoor workshop (although there will be opportunities for some outdoor work) the course offers an introduction to the construction industry including tasks involving basic site health and safety awareness, tool identification and maintenance, mixing mortar and concrete, brick and block laying, pointing brick and block work, measuring and setting out. Basic woodworking skills are also included covering cutting, joining, preparing and finishing wooden products. A flexible programme which allows learners to join during the year and work towards individual AQA Unit Awards.

### **Progression routes**

Progression to Level 1 or 2 construction based programmes/Apprenticeships.

Days & times Wednesday & Thursday - 9:30 to 15:00.

What to wear Overalls and safety boots (provided).

**Lunch** 12:30-13:00; canteen area available, vending machines on site for drinks and snacks. Hot and cold food is available to purchase nearby.

**Bus routes** Number 72 to Parkway Avenue, Yellow Route tram to Woodburn Road.

**Contact** Neil Smith

0114 275 1751 Unit 3A , Parkway Close, Sheffield, S9 4WJ www.doncastergta.co.uk

sheffieldadmin@doncastergta.co.uk

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# Doncaster, Rotherham & Districts GTA Motor Vehicle

### **Provider details**

**Engineering:** Learners will gain an understanding of the engineering sector by completing units around health and safety, job roles and participating in a group project. This qualification offers a number of progression routes into engineering and is well linked to core GSCE curriculum areas in maths and science

**Transport:** This qualification covers basic vehicle maintenance, engineering, using technical information. As well as developing PDS (personal development skills) such as road safety and how to apply for a driving licence.

### Course(s) Available

### Flexible Programme

AQA Unit Awards

### **Direct Programme**

- Level 1 IMIAL Certificate in Service & Maintenance Engineering (VRQ)
- Level 2 IMIAL Certificate in Service & Maintenance Engineering (VRQ)
- Level 1 IMIAL Award in Transport Maintenance (VRQ)
- Level 1 IMIAL Certificate in Transport Maintenance Generic



### What can learners expect to do?

- work in a garage based environment
- · gain experience in the motor vehicle/engineering industry
- develop their personal and social skills
- identifying and using workshop equipment and tools
- · understand how engines, gearboxes, brakes and steering work
- · gain basic engineering skills
- · work on your own project
- practical based tasks and assessments

### **Progression routes**

Learners can be supported to access college courses and apprenticeships subject to entry requirements.

**Days & times** Tuesday & Friday - 9.30 to 15.00.

**What to wear** Overalls and safety boots (provided).

**Lunch** 12:30-13:00; canteen area available, vending machines on site for drinks and snacks. Hot and cold food is available to purchase nearby.

**Bus routes**Number 72 to Parkway Avenue, Yellow Route tram to Woodburn Road.

Contact Neil Smith

Neil Smith sheffieldadmin@doncastergta.co.uk 0114 275 1751 Unit 3A, Parkway Close, Sheffield, S9 4WJ www.doncastergta.co.uk



# **Animal Care and Countryside Skills**

### **Provider details**

For learners who are of secondary school age the Heeley City Farm Educational team is able to offer a wide range of activities as part of the alternative provision route.

Our site offers young people the opportunity to gain new skills in developing independence and social interaction through practical experiences.

The main focus of provision is Animal Care. Young people have opportunities to gain vocational skills and qualifications in:

- Animal Care
- Site Maintenance/general farm work
- Horticulture (food growing & gardening)
- Heritage
- Forging
- Trips and visits
- Woodwork and joinery

Our provision is led by experienced and qualified teachers who are happy to tailor activities to the needs of individuals

### Course(s) Available

- ABC award in Practical Countryside Skills. Certificate or Diploma E1 E3.
- AQA's in all aspects of Farm/outdoor practical work



### What can learners expect to do?

Learners will get to experience all aspects of farm work ranging from animal care (feeding, moving, helping with treatments, grooming etc.) to general farm maintenance (fencing, paths, ponds, painting) and metal forging & woodwork.

### **Progression routes**

There are opportunities to progress to college to study horticulture, animal care, landscaping, environmental studies and agriculture at a higher level. Other routes of progression include becoming a 16+ learner at HCF (dependent upon educational needs) or finding employment in a related field – learners will receive support in doing so.

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Open Mondays - Wednesdays - 9:00 to 15:00.

### What to wear

Boots are provided and must be worn by students but we are happy for learners /schools to provide their own steel toe capped boots. We also provide work gloves and any additional PPE that may be required. Learners are asked to wear sensible clothes (i.e. comfortable, not revealing and appropriate for the weather). Also we ask that learners do not wear their best clothes and to wear something that they don't mind getting dirty or splashed with paint.

### Lunch

Learners are not permitted to leave site whilst on placement and have the option to eat in our onsite café, bring a packed lunch or something to warm in the microwave.

### **Bus routes**

Number 18, 52, 252 or 6 from the city centre.

### **Contact**

Julie Blacker - julie.blacker@heeleyfarm.org.uk Sarah Wild - s.wild@heeleyfarm.org.uk

> 0114 258 0482 Richards Road, Sheffield S3 8BL



# Bespoke activities and personnel development

### **Provider details**

In2change is a charity that is dedicated to changing the lives of young people who are at risk of school exclusions and/or criminality.

Utilising our bespoke centre, that boasts a film set (court room, prison cell, house park, A&E) helps enable us to engage young people, through life like role play scenarios, by our experienced team of specialists to raise awareness of the dangers of crime. This is delivered alongside our curriculum, as we are an accredited centre to deliver NOCN qualifications.

In addition, young people can access fitness and well-being sessions, I.T suite, theatrical stage, hair and beauty salon and a recreational room that features a T.V, pool table and table tennis table for young people to access during break or lunch time.

We offer:

### **Crime awareness sessions**

We challenge young peoples' misconceptions regarding crime and impact through debate, discussion and self-reflection. (group or 1-1).

### **Self-exploration**

This is a journey of self-discovery by the young person drawing on their past experiences to better understand their actions and come to term with their circumstances, i.e. living in deprivation, LAC or at a disadvantage. Utilising university psychology students, we aim to raise aspirations, confidence and self-esteem to help realise the young persons' potential. (group or 1-1).

### Mentoring Support / Advice & Guidance

In2Change offer mentor support, advice & guidance to young people that require intensive support. This is often aimed at addressing traumatic past experiences or risky behaviours (whilst I2C typically charge for this service, young people attending our course will receive free of charge) with our team who themselves have experience and suitably qualified. (1-1)

### Course(s) Available

### **NOCN Entry 1 - Level 1 Qualifications**

Entry Level 1 - Award in Independent Living

Entry Level 2 - Award in Independent Living

Entry Level 3 - Award in Employment, Training & Personal Development - (Certificate in Employment, Training & Personal Development)

Level 1 - Awards in Skills for Employment, Training and Personal Development

Subjects available – Literacy, Numeracy, Customer Service Skills, Fitness & Well-being, Equality & Diversity, Young People Law & Order, Teamwork, Understanding Rights & Responsibilities and Living in a Diverse Society.

### What can learners expect to do?

Young people can access fitness and well-being sessions, I.T suite, theatrical stage, hair and beauty salon and a recreational room that features a T.V, pool table and table tennis table for young people.

### **Progression routes**

Utilising our network partnerships, we can offer young people a wide range of progression opportunities which include apprenticeships at In2Change. Other areas include catering/hospitality, business administration, fitness/sport and crime awareness facilitators also signposting to college.

	www.in2change.org
Contact	Brian Wreakes 0114 253 6077
Bus routes	Number 35, 57, 61, 62, 81, 82 or 85 Blue & yellow tram routes to Shalesmoor tram Stop
Lunch	Learners can bring their own lunch or purchase food nearby.
What to wear	Casual Clothing.
Days & times	Monday-Wednesday - 9:00 to 15:00.

In2Change South Yorkshire Ltd, Rutland Hall, Hicks Street, Sheffield S3 8BL



### **Provider details**

**IMI Accredited course in light motor vehicle maintenance.** The learners will learn about the vehicle maintenance industry and about the different types of vehicles and job roles that this entails as well as enjoying building go karts and racing competitions.

A programme of AQA unit award schemes can be built into this programme on request via alternative provision

## C&G Accredited course in the introduction to the Hospitality and catering industry

the learners will be preparing and cooking lunch in a well equipped kitchen working towards an accredited qualification. They can participate in our local master chef competition or organise a formal and/or informal event.

A programme of AQA unit award schemes can be built into this programme on request via alternative provision **C&G** accredited course in Animal Care the learners can begin to understand animal care and the needs of small mammals and reptiles in the centre as well as gaining experience at the local rare breed animal farm.

We have guinea pigs Gerbils, Rats and Geckos as well a friendly snake

BTEC accredited course in Sport this course is about the importance of sports and exercise and take part in different activities such as football and baseball. They learn about the human body and the impact of exercise and how to adopt a healthy lifestyle. It touches on coaching and teamwork.

### Course(s) Available

- IMI Award in the introduction to motor vehicle industries and technologies
- C&G Award in introduction to the Hospitality industry
- C&G Award in work based animal care
- · BTEC first award in Sport

### What can learners expect to do?

Participate on a Wednesday during term time and work towards achieving one of the qualifications above. We specialise in re engaging hard to reach young people and will work with any issues the learners may present with from mental health to supporting with learning disabilities.

### **Progression routes**

- Enrol on a full or part time study programme or other suitable training providers
- Apply for apprenticeships to continue developing the skills in their chosen career paths

Days & timesAll courses available Wednesday - 9:00 to 15:00.What to wearPPE is provided please let us know sizes so we can order ready for when the learners start.LunchLunch is free of charge for all learners in the onsite canteen.Bus routesJust behind the fire station on The Moor. All buses and trams to the city centre.ContactTracy Black 0114 272 2391

Tracy Black
0114 272 2391
tracy.black@nacro.org.uk
NACRO, 70 Earl Street, S1 4PY



# Skateboarding, BMX, Joinery, Graffiti, Catering/Food Hygiene



### **Provider details**

Alongside access to the extreme sports of skateboarding, scootering and BMX riding, we can offer tasters in joinery (embedding maths and English); Catering/Food Hygiene; and Graffiti. The development of learners' self-esteem, confidence and independent learning is a feature of all courses.

- AQA Unit Award
- · City & guilds food hygiene
- · Customer services
- Employability skills

### Course(s) Available

- BMX
- SCOOTER
- Skateboarding
- Food hygiene
- Nutrition

### What can learners expect to do?

- Be welcomed into an exciting environment and work with positive and encouraging staff, who have extensive knowledge about extreme sports
- Access extreme sports alongside learning opportunities in wood work and graffiti
- Work in small groups learning to use a variety of hand held tools
- Work on projects which are of benefit to the local community e.g.: ramps for use in local parks
- Increase skills level in sports available, raising self-esteem, confidence and reducing anxiety and stress.

### **Progression routes**

Learners can be supported to access college courses and apprenticeships subject to entry requirements

**Days & times** Monday, Tuesday, Thursday & Friday - 9:00 to 15:00

What to wear Casual, practical clothing. Personal Protective Clothing and Equipment is supplied

**Lunch**Learners can bring their own packed lunch and there is also a café on site

**Bus routes** Number 75, 76, 87, 97 or 98.

Contact

Amy Cooper

info@onboardskatepark.co.uk

Onboard Skatepark Sheffield Ltd, Little London Road, Sheffield S8 0UH

07976 807140

P.A.S.T. ways

Personal

Achievable

Supported

Targets

# **Bespoke Personal Development**

### **Provider details**

P.A.S.T.ways offers the learner a space to feel safe and valued, giving them the foundations to develop their academic, social and emotional skills.

Learners are offered support and guidance as the manager operates an open door policy and a sympathetic ear to listen and support students.

Regular contact is made with referring schools as to the student's progress, academically, emotionally and socially.

We work closely with outside agencies where and when necessary.

'My Plan' and/or EHC plan is written with support from the referring school where applicable.

### Course(s) Available

- OCR Entry Level 1, 2 and 3 Maths and English
- Pearson Edexcel Functional skills Maths and English Levels 1 and 2
- Pearson Edexcel Foundation Maths and English Level 1 and 2
- AQA Entry Level 1, 2 and 3
- AQA Functional Skills Levels 1 and 2
- AQA Foundation Maths and English Level 1 and 2
- AQA PSE Personal and Social Education, all levels



### What can learners expect to do?

Learners will be supported in small groups and where possible 1:1 working will be provided. Each learner has a key worker who will support the student whilst they are with us. Maths and English are taught every day as a priority. A vast array of 'project based' work is available which incorporates I.T., History, Geography and Science. The programme also offers 24/7 access to *Ed loungel My Maths* learning platforms in conjunction with schools. Our timetable is varied to support the students re-engage in a positive way with learning. Work is differentiated to match learners ability. Learners also have the opportunity to gain and develop their teamwork and communication skills as well as build their self-confidence through group activities.

### **Progression routes**

Year 11 learners will have meetings with careers officers and be provided with advice, support and guidance regarding progression on to further education, training and employment.

**Days & times** Monday to Friday - 9:00 to 15:00.

What to wear Casual clothes.

**Lunch**Learners can purchase their lunch from nearby shops or alternatively bring their own lunch.

**Bus routes** Number 88, 1 or 83A to Ecclesfield.

Pat Booth
pastways17@btconnect.com
0114 2457855 / 07500 771400

Pastways Ltd, G, Fisher Business Park, Green Lane, Ecclesfield S35 9WY



## **Bike Mechanics**

### **Provider details**

At Recycle Bikes learners get the opportunity to study cycle maintenance in a real-life workshop environment. Our programme successfully reengages young people with learning. We mainly work with 13-16 year-old children who, for a number of reasons, are not achieving in mainstream education and are at risk of disengaging with the school system. The course is taught by Mike, a bike enthusiast with lots of experience in teaching.

The course gives students the opportunity to develop employability skills, vocational knowledge and skills whilst achieving recognised qualifications such as AQA Awards and NOCN Maths and English Functional Skills qualifications (from Entry Level 2 to Level 2).



### What can learners expect to do?

**Mechanical skills:** Students develop the knowledge and motor skills needed to use a variety of general and specialist tools - skills which are in demand in a number of future job roles. Students derive pride and satisfaction from a job done well and solving the problems presented by well-used parts!

**Employment skills and careers:** By having students in a working shop, we help them be ready for the world after school. They learn key employment skills including communicating professionally, punctuality and organisation of resources. Students learn the rules and expectations of our busy workplace and leave more prepared to cope with the demands of future employment. We discuss the career possibilities available to students and the routes needed to achieve them.

**STEM skills & cross-curricular learning:** STEM skills & cross-curricular learning: Mike (our Tutor) ensures that Maths, English and Science are planned into sessions via context-based activities, such as estimating weight, working out change, profitability, converting measures, using technical language, composing emails and discussing materials and forces. As well as planned activities, the workshop provides lots of incidental opportunities for STEM subject learning.

### **Progression routes**

Most learners progress onto a college course or an apprenticeship programme. And for our most enthusiastic and dedicated learners we offer a paid apprenticeship at ReCycle. One of our Lead Mechanics was a student on our alternative provision. To support a positive progression, we develop skills such as punctuality, attendance, concentration and self-esteem and we reflect on difficulties encountered at school (barriers to learning).

Days & times

Monday to Wednesday - 9:15 to 14:45.

What to wear

Old comfortable clothes to work in are ideal and aprons safety boots will be provided.

Lunch

Learners can bring a packed lunch or there is a wide range of local shops selling cold and hot food. Hot drinks are available on the premises.

**Bus routes** 

Number 20, 20A, 24, 25, X17, 18 and 43 all run along Chesterfield Road or very nearby

Contact

Maud Haya-Baviera (0114 250 7717) training@recyclebikes.co.uk SMP (0114 258 7024)

Heeley Development Trust, Ash Tree Yard, 62-68 Thirlwell Road, Sheffield S8 9TF



# Personal Development Program

### **Provider details**

We will create a bespoke package for each young person, which will include English and Maths, as well as other personal endeavours, interests and options choices.

### Course(s) Available

- English GCSE support or Functional Skills (AQA)
- Maths GCSE support or Functional Skills (AQA)
- Young Leaders' Award (Archbishop of York Youth Trust)
- Unit Award Scheme (AQA)
- · Duke of Edinburgh Award



### What can learners expect to do?

Young people should expect to spend time developing English and Maths skills, as well as doing more of the things they enjoy, in order to develop new skills. This could include: gardening, cooking, graffiti art, outdoor activities, sport. There will also be time to socialise over mealtimes and break times, which can include pool, table tennis, table football, art etc. Each young person will have a key person to chat to about what's going on in life, and support them through these things.

### **Progression routes**

All year 11 learners will be provided with advice, support and guidance regarding post 16 options. 90% of pupils involved in the project have moved on to college, training or employment at the end of the project at age 16.

Days & times

Open Monday – Thursday - 9:30 to 14.30. Students will attend for one or two days per week.

What to wear

Comfortable clothes, which you don't mind getting dirty and sensible shoes.

Lunch

Lunch will be provided, or young people can bring their own if they prefer. As part of each week, there will be a day where we cook and eat together.

**Bus routes** 

We are a 10 minute walk from Middlewood and Hillsborough Park tram stops. We are on the 57, 61 and 62 bus routes. We are a 5 minute walk from the 31, 52a and 268 bus routes, or 15 minutes from Hillsborough Interchange for 38, 52, 52a, 81, 82, 85, 97, 98, 135.

**Contact** 

Emma Fenn
emmafenn@wadsleychurch.com
07525 466113
Wadsley Church, Worrall Road, S6 4BB



# **Employability and Work-Related Learning through Sport**

### **Provider details**

### Tuesdays:

Morning sessions, pupils will undertake a programme working towards a City and Guilds Level 1 Award in Employability Skills – Lifestyle. This looks at making positive choices, diet, exercise, lifestyle choices, personal safety and taking part in a health promotion challenge to encourage people to eat more healthy options. They will also be given the chance to access some practical work experience.

### Thursdays:

Morning sessions: learners will undertake a programme working towards a City and Guilds Level 1 Award in Employability Skills – Enterprise. This includes understanding different types of business, then being involved in the research, planning, design, manufacture, promotion and selling of a product or service at a Sheffield Sharks British Basketball League game. They will have experience of working with professionals from the sports industry to help them contextualise their learning.

Afternoon sessions (both days): Will take place at the English Institute of Sport Sheffield where learners will be involved in a range of sports participation activities including basketball, football, table tennis and others.

### Course(s) Available

- City and Guilds Level 1 Award in Employability Skills Enterprise (Producing a product or service, Business and customer awareness, Alternatives to paid work)
- City and Guilds Level 1 Award in Employability Skills Lifestyle (Keeping Safe, Contribute to own healthy living, Undertaking work placement)
- AQA Unit Award Scheme Various qualifications linked to enterprise/lifestyle as appropriate for the student.



### What can learners expect to do?

The blended sessions allow students to undertake a range of work-related and real work experiences to give them a contextual understanding of the skills they are developing. They will work closely with back office and professional playing staff from the sports club, be given opportunities to attend game nights, tournaments and sponsors' events where applicable. Students will complete a range of enterprise and lifestyle activities, utilise ICT equipment and put together a portfolio of their work for accreditation. They will also have a practical sports session in the afternoons which may involve basketball, football, dodgeball, table tennis etc

### **Progression routes**

Learners will be given help and support with any college/post 16 applications. The programme involves contextualised activities and opportunities to work alongside employers and also gain practical work experience. Aiming to develop an understanding of how a developed skill-set, enhanced through the course, can apply in a real working setting. The opportunity to meet and work with people from the employment sector will also provide opportunities for learners to consider options/network which might be available to them e.g. apprenticeships etc. Learners could move onto further Level 1 or 2 programmes in college, particularly linked to areas of sport, business and health related subjects to entry requirements.

Days & times

Tuesday and Thursday - 9:00 to 14.30. A breakfast club option is available on both days from 9.00am

What to wear

Learners do not need to wear school uniform. As the afternoon sessions will involve sporting activities learners are advised to wear clothing and footwear appropriate for this.

Lunch

Learners can access The Courtyard café (situated in the downstairs area of the building) at both break and lunch times. Learners are discouraged from going off site. If they do want to go out at lunchtime we will require a permission slip signed by their parent/carer, they will be allowed to go out accompanied by a member of staff.

**Bus routes** 

All buses and trams to the city centre.

Contact

Sarah Carpenter (sheffieldsharks-studycentre@hotmail.co.uk)

Marko Backovic (marko.backovic@thesheffieldsharks.com)

0114 257 318

Ponds Forge International Sports Centre, Sheaf Street, Sheffield

# **Sheffield Blended Learning Project**

(Formerly Sheffield Notschool.net Project)

### **Provider details**

## PLEASE NOTE: Schools should refer directly to the provider for this course.

The project offers Blended Learning and re-engagement support targeting chronically disengaged young people aged 13-16 for whom no other learning strategy has been identified as appropriate or accessible. It provides re-engagement learning opportunities to young people who have been identified as unable or unwilling to access mainstream school. Potential candidates are chronic school refusers, school phobics, severely disaffected learners and learners with long term health problems.

The Project offers 24/7 access to BKSB and Edlounge learning platforms. Diagnostic assessments in Math, English and ICT are available to all learners, Eligible students will be entered for Entry 3, Level 1 or Level 2 functional skills exams in Math, English and ICT.

Young people who have taken part in the Blended Learning Project in Sheffield have:

- · Improved levels of literacy and numeracy
- Improved self-confidence and self esteem
- Developed ICT skills and gained QCF awards
- Achieved functional Skills awards in English, Maths and ICT

The cost to schools is £55 per day per Y9/Y10/Y11 pupil for the academic year 2019/2020. Students can participate on the project, one, two or three days a week. Students can stay with the project for a minimum period of one half- term or for a full academic year

### Course(s) Available

• A Personalised Blended Learning programme

A Personalised Blended Learning Programme is designed for all students. Students can study a wide range of subjects. These include the traditional subjects of English, Maths, ICT, Science, History and Geography. Additional subjects include Business, Careers, Construction, Creative Media, Health& Safety, Hospitality, Money & Finance. PSHE and Work Skills. Each learner will receive educational and pastoral support via weekly 'safe and well' visits from the 'Sheffield Blended Learning Project Team'

### What can learners expect to do?

All young people involved in the project are provided with a Mac Mini or laptop computer, digital camera and extensive educational software. Each learner has access to a personal mentor from the Sheffield central project team who will *direct, assist and encourage* their learning in a secure environment. A *Personalised Blended Learning Programme* is designed for each learner with weekly home visits and pastoral support provided by the Sheffield Blended Learning Project team.

### **Progression routes**

Contact

Over 90% of learners involved with the project have moved on to college, training or employment at the end of year 11.

Days & times

The Project offers 24/7 access to BKSB and Edlounge learning platforms.

What to wear

Not applicable; learning takes place in the learner's home.

**Lunch** Not applicable; learning takes place in the learner's home.

**Bus routes** Not applicable; learning takes place in the learner's home.

For further information, please contact

Peter Danieluk direct at Sheffield Blended Learning

peter.danieluk@sheffield.gov.uk

07932 790782



# **Art and Computer Skills**

### **Provider details**

At SMP learners get the opportunity to study Art, Computer Skills or Maths and English. The choice is theirs! Learners can learn to draw, paint, develop their skills in digital art and create fabulous videos and animations. Some learners may choose to focus exclusively on Maths, English or computer science. Our programmes are designed around the individual needs, interests and academic levels of each individual (1 to 3 days a week, depending on the learner's circumstances). We have a strong track record of embedding English, Maths, Science and ICT in all aspects of the curriculum we deliver.



The course gives students the opportunity to achieve recognised qualifications such as AQA Awards and NOCN Maths, English and ICT Functional Skills qualifications (from Entry 3 to Level 2). It is much easier to get a place on an apprenticeship or go to College with these qualifications.

Learners can undertake any learning activities in the following areas:

- Art
- Design
- Computer science
- Developing life and employability skills (money management, CV writing...)
- · Building self-esteem and self confidence
- Team work
- Maths and English

### What can learners expect to do?

Learners are expected to have fun while working towards meaningful qualifications. Learners will work in a small group, in a nurturing and calm environment, with 1:1 help and specialist support to gain and develop the skills of their choice.

### **Progression routes**

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In the past 4 years, all of our Y11 have joined a college course after leaving our provision.

Days & times	Tuesday and Wednesday - 9:15 to 15:00.
What to wear	Smart casual, practical clothing.

	Learners can bring a packed lunch or there is a wide range of local
Lunch	shops selling cold and hot food. Hot drinks are available on the
	premises. Free school meals are offered to all entitled learners.

Bus routes	Numbers 20, 20A, 24, 25, X17, 18 or 43 all run along Chesterfield Road
Dus Ioutes	or very nearby.

ntact	Maud Haya-Baviera (0114 258 7024)
	maud.h@sheffieldmedia.org

Heeley Development Trust, Ash Tree Yard, 62-68 Thirlwell Road, Sheffield S8 9TF

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# **Sheffield Wednesday Community Football Programme**

### **Provider details**

We offer Level 1 and Level 2 Qualification in Sports Leadership. We can also offer ASDAN Awards in football and leadership. The qualifications are split up into theory and practical elements; both will need to be completed to gain the qualification. Learners will also need to deliver coaching sessions to the group (1 hour for level 1, that can be completed on placement, and 10 hours for level 2, that will require the support from the school to complete). These will be fully supported by staff. As well as the sports element of the programme we work on supporting literacy and numeracy through different activities linked to sport.

### Course(s) Available

- Level 1 Sports Leadership (Sports Leaders UK, Age: 12 and over)
- Level 2 Sports Leadership (Sports Leaders UK, Age: 13 and over)



### What can learners expect to do?

Complete literacy and numeracy worksheets. Complete Sports Leaders work book by hand or on computer, to suit learner's needs, with supporting evidence produced on computers. Take part and lead practical session, staff will support the leading of these. There is also opportunity for learners to volunteer to work on the Community Programme soccer schools during school holidays.

### **Progression routes**

Learners can progress on to our post-16 sports courses. We offer sports courses for BTEC level 1, NCFE level 2 and BTEC level 3. Learners can progress onto the suitable level of course. We also have links to traineeships and Sheffield College.

Days & times

Wednesday - 9:00 to 14:30.

What to wear

Learners can wear comfortable clothing appropriate to a professional setting. The practical sessions are outside so suitable clothing for all weathers is needed. Football boots are not needed, trainers/astroturf trainers are recommended. Learners can bring a change of clothing if desired.

Lunch

Learners are free to leave the premises at lunch. Free school meal vouchers are provided to learners who qualify. We provide indoor space for learners to have lunch and will offer fully supervised lunch if required. (Learners must stay on site for breaks but can leave site for lunch).

**Bus routes** 

Number 7, 8 or 8A.

Contact

Matt Rimmer education@swfc.co.uk matthew.rimmer@swfc.co.uk 0114 324 0780

Ponds Forge International Sports Centre, Sheaf Street, Sheffield



## **Beauty & Make-Up**

### **Provider details**

The Academy is set back and in a quiet and relaxed setting. Giving the learners the opportunity to learn in a friendly and safe environment and providing a fun learning experience.

The awarding body is Vocational Training Charitable Trust. (VTCT) There is a GCSE Route and AQA units are available.



### Course(s) Available

- Nails Gel, Acrylic, Nail art, Manicure and Pedicure
- Beauty Eyebrow, Eyelash tinting, Threading, Waxing, Manicure and Pedicure
- Make-Up Day & Evening, brows, contouring, eyelash application. Casualty Make-up



### What can learners expect to do?

Learners are taught the basics in Beauty, Nails and Make up, along with Health and safety, customer care and how to be a successful therapist within an exciting industry.

### **Progression routes**

**Contact** 

The Academy prepares the learners for the Beauty industry, gaining accreditation through the AQA units and the VTCT GCSE equivalent. Once the learner has completed they can then progress on to Beauty, Nails and Make-up Courses in level 1, 2 and 3 at College.

Days & times	Tuesday and Thursday - 9:00 to 14.45.
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### What to wear All learners are to wear black clothing.

	There is seating outside the Academy if learners want to stay on site
Lunch	or there are various eateries on Ecclesall road. During bad weather
	learners can sit indoors at the Make-up Academy to eat lunch.

Bus routes	Number 81, 82, 88 or 218.
Dus Ivules	Nullibel 01, 02, 00 01 210.

# Syreeta Roper Syreeta.roper@btinternet.com 07548 050419 / 0114 3270280 546-548 Ecclesall Road, Sheffield, S11 8QA



## **Animal Care / PHSE**

### **Provider details**

The aim of provision at Whirlow is to reengage referred learners with education by providing a wide range of therapeutic, outdoor, practical, land-based activities including animal care, horticulture and conservation, developing numeracy and literacy skills, developing employability skills and exploring underlying causes of negative behaviours where they exist.

All our referred children have additional learning needs and are finding it difficult to access the mainstream curriculum. Alongside a programme of practical farm and countryside work experience, we use the AQA Unit Award Scheme to recognise learner's achievement, promote engagement and build confidence.





### What can learners expect to do?

Learners can expect to work towards a range of individualised targets, keep a work diary and have work evidenced in an application called, Evidence for Learning, which will be accessible to referring school and parents of attending children. Activities will mainly consist of working outdoors with animals including horses, sheep, chickens, ducks, geese, turkeys, goats, rabbits, guinea pigs, as well as horticulture and conservation activities. The work diary will be completed in a format appropriate to the pupils abilities.

### **Progression routes**

This course could lead to animal care and horticulture courses at college or with training providers.

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Monday to Friday - 9:30 to 15:00.

### What to wear

Clothes, according to season, that learners don't mind getting dirty. Overalls and steel toe capped boots will be provided and need to be worn when working out on the farm. Other items of PPE will be provided when required. We also provide waterproofs during wet weather.

### Lunch

Free hot and cold drinks available throughout day. Learners can bring own packed lunch or food to prepare in on-site kitchen (microwave, toaster, electric cooker available). Free School Meal options and/ or bought food/snacks/drinks available from Whirlow Hall Farm café. Learners often choose to have lunch in their classroom base, or eat outside in good weather.

### **Bus routes**

Number 81 or 83.

### Contact

John Gray johng@whirlowhallfarm.org 0114 236 0096 Whirlow Hall Farm Trust, Whirlow Lane, Sheffield S11 9QF

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## **Functional Skills & Personal Development**

### **Provider details**

Our subject specialism is the delivery of Functional Skills in English, Maths & ICT. We also deliver ASDAN Short Courses (Citizenship, PHSE, PSD) which are multilevel; the focus is on completing challenges and skills development according to individual ability, rather than attainment at a specific level. They are nationally approved qualifications based around the development of personal, social and employability skills, which is particularly relevant for post-16 progressions.

### **Course(s) Available**

- NOCN Functional Skills in Mathematics Entry Levels 1, 2 & 3 to Level 1
- NOCN Functional Skills in English
   Entry Levels 1, 2 & 3 to Level 1
- ASDAN Award Citizenship
- ASDAN Award PHSE (Personal health and social development)
- Special Interest projects



### What can learners expect to do?

Learners will work in small groups with 1:1 support where required. They will build a portfolio of work for accreditation. They will be registered and sit their functional skills exams in Term 3. Learners will study a varied timetable to help them re-engage and enjoy learning, with a focus on developing functional skills in Math and English.

### **Progression routes**

- Enrol on a full or part time study programme or other suitable training providers
- Apply for apprenticeships to continue developing the skills in their chosen career paths

Monday to Friday - 9:30 to 15:15. Days & times Learners can attend between 1 and 4 days per week. What to wear Casual dress. Lunch Learners may bring a packed lunch, or use local shops and takeaways. Our city centre location means that bus and tram stops are located **Bus routes** within a few minutes' walk of our premises. Dave Roe

**Contact** 

dave@yasy.co.uk 0114 275 5309 YASY, 10a Carver Street, Sheffield S1 4FS



## **Child Care**

### **Provider details**

The Level 1 Award in Introduction to Health Social Care and Children and Young Peoples Settings, is aimed at learners who wish to develop an understanding of these settings before deciding whether working in the sector is for them. It is suitable for Level 1 students, who have expressed an interest in Health & Social Care or in careers working with Children and Young People

It allows learners to gain the knowledge, understanding and skills required for employment and/or career progression in the sectors. It is flexible allowing learners to tailor their learning to their interests through

the provision of a range of optional units. It offers opportunities for the development of transferable skills and provides learners with the opportunity to progress to employment, in due course, in a range of job roles in the care sectors

### Course(s) Available

 NOCN Level 1 AWARD in Introduction to Health, Social Care and Children's and Young People's Settings



### What can learners expect to do?

Learners will be taught in a small group and have the opportunity to develop knowledge in the childcare sector as well as self-confidence and team working skills. They will develop a portfolio of work for accreditation.

### **Progression routes**

This course can lead to a post-16 childcare course at College or an Apprenticeship Programme subject to entry requirements. The units and qualifications will allow learners to gain relevant basic knowledge and understanding of working in the health and social care sector and will provide opportunities for progression on to the L1 Certificate or future Level 2 qualifications.

**Days & times** Monday - 9:30 to 15:15.

What to wear Casual dress

**Contact** 

**Lunch** Learners may bring a packed lunch, or use local shops and takeaways

Our city centre location means that bus and tram stops are located within a few minutes' walk of our premises

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